

 **Instructional Targets**

Standards for Language

- **Vocabulary Acquisition and Use:** Use words acquired through academic and domain-specific sources when speaking and writing.

Daily Living

- **Time Management:** Apply and manage use of time in the context of real-world situations.

 **Differentiated Tasks**

Level 3 Students will...

- Independently use vocabulary words in conversation and in writing.
- Identify activity times and calculate time lapses based on a situation or scenario.

Level 2 Students will...

- Select text or pictures of key vocabulary words as part of a discussion or writing with support.
- Match times to activities.

Level 1 Students will...

- Make a selection to indicate a picture of a key vocabulary word within a text or to make a sentence.
- Select a time related to an activity.



Topic Connection

In chapter 5 of *Small Town Changes*, students learn about different modes of transportation that were used as Val's town began to grow, including trains, buses and bikes. In this lesson, students will use their time management skills to explore a transportation schedule and identify various forms of public transportation offered in their community.



Topic Words



change grow town



Transition Words

conversation comment
communication behavior

* Power Words





Lesson at a Glance

Activity 1



Instructional Activities

Using a Bus Schedule



See how these activities fit into the **Suggested Unit Pacing**.



ULS Materials and Resources

From Here to There Scenarios
(Level 3 and Level 1 & 2)

Fill-In Cards 

L³ Skills: [Life Skills](#)



Additional Materials





Instructional Targets

Standards for Language

- **Vocabulary Acquisition and Use:** Use words acquired through academic and domain-specific sources when speaking and writing.

Daily Life

- **Time Management:** Apply and manage use of time in the context of real-world situations.



Instructional Routine



Introduce	<ul style="list-style-type: none"> • Introduce this activity by asking a focus question about riding a bus. For example, ask, "How do you know when the bus will leave—look at a schedule or look at a menu?" Discuss students' responses. • Explain to students that public transportation runs on a schedule so people know when the bus or train will be leaving and when it will arrive. Talk about how it is important to know what time the bus will arrive and leave so that you can get to places on time. • Tell students they will be answering questions to find out when the bus will arrive. For example, say, "Today, your job is to answer questions on a bus schedule." • Review the learning goal with students: I will answer questions on a bus schedule.
Model	<ul style="list-style-type: none"> • Discuss with students how they get to activities they may have during the day. Talk about driving a car, riding the bus, riding a bike or walking. Talk about ways to make sure you are on time for activities based on your mode of transportation. Specifically talk about how to read and use a bus schedule. • Discuss how the bus takes time to travel from one place to another. For example, say, "If a bus leaves the bus station at 6:00 p.m. and travels for 10 minutes before it gets to its first stop, it will get to the first stop at 6:10 p.m." Model the passage of time by using an analog clock or time number line. • Display the From Here to There Scenarios. Two levels have been provided. Use the level that best meets your students' needs. Read the first scenario. Model how to find the start time and the amount of time that has passed to discover when the bus will get to the next stop. For example, say, "The bus gets to Main Street at 6:45 a.m. It takes the bus 20 minutes to get to Elm Lane. The bus will stop at Elm Lane at 7:05 a.m. I will fill in the bus schedule for the time Bus 1 will get to Elm Lane."
Provide Practice	<p>Provide students with the appropriate From Here to There Scenarios.</p> <p>Level 3: Have the student identify activity times and calculate time lapses to complete the From Here to There Scenarios.</p> <p>Level 2: Have the student match times to activities to complete the From Here to There Scenarios.</p> <p>Level 1: Have the student identify a time related to an activity by making a selection from a narrowed field or errorless choice(s) to complete the From Here to There Scenarios.</p>
Review	<ul style="list-style-type: none"> • Review each question and remind students that they must sometimes arrive early at the bus stop to make sure they do not miss the bus. Remind them to always give themselves a little extra time when riding the bus. • Provide students with pamphlets for local public transportation options, or look at a local bus schedule.



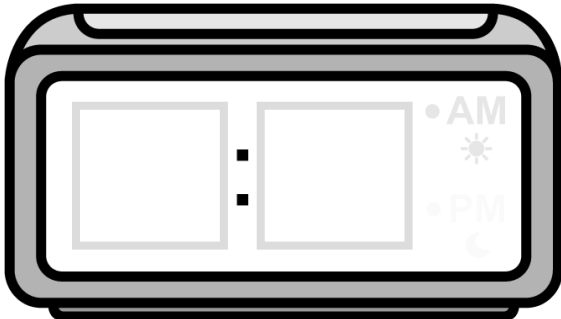
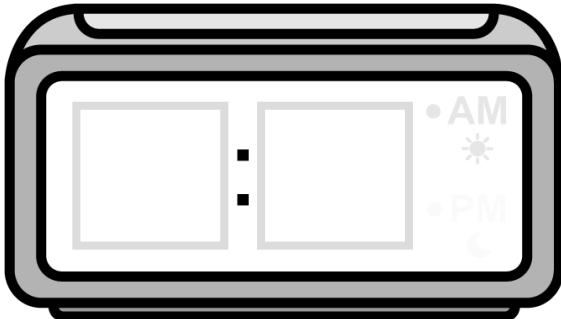
Check Understanding ?

Level 3: Can the student identify activity times and calculate time lapses?

Level 2: Can the student match times to activities?

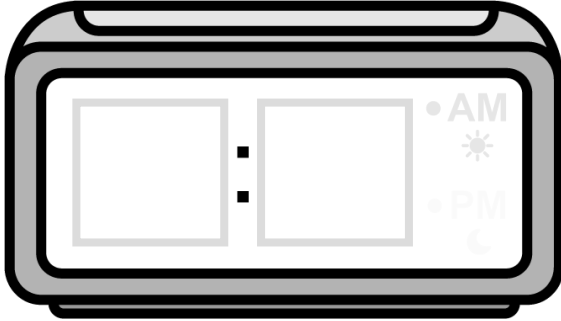
Level 1: Can the student identify a time related to an activity by making a selection from a narrowed field or errorless choice(s)?

1. Bus 1 takes 20 minutes to get from Main Street to Elm Lane.
 What time will Bus 1 get to Elm Lane? Put it on the bus schedule.

Start Time:	How Long?	End Time:
	<p style="text-align: center;">_____</p> <p style="text-align: center;">minutes</p>	

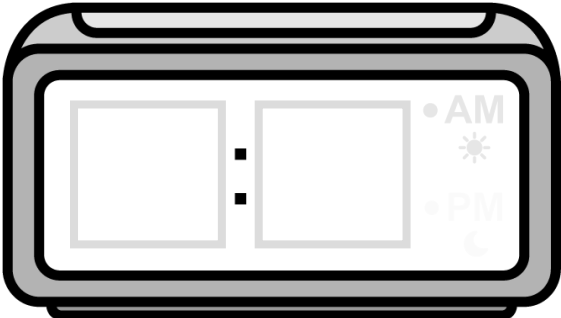
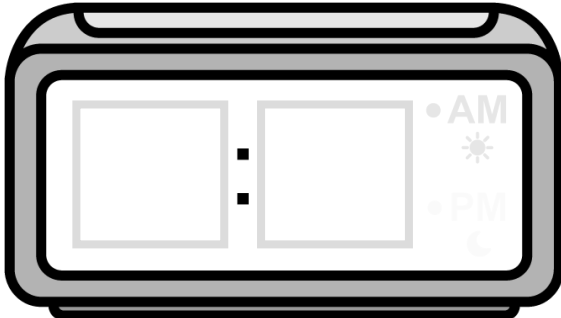
Bentleyville Bus Schedule				
	Main Street	Elm Lane	River Road	Lakefront Drive
Bus 1	6:45 a.m.	_____	7:15 a.m.	
Bus 2		11:05 a.m.		11:45 a.m.
Bus 3	5:15 p.m.		6:05 p.m.	

2. Bus 1 takes 30 minutes to get from River Road to Lakefront Drive. What time will Bus 1 get to Lakefront Drive? Put it on the bus schedule.

Start Time:	How Long?	End Time:
	<p style="text-align: center;">_____</p> <p style="text-align: center;">minutes</p>	

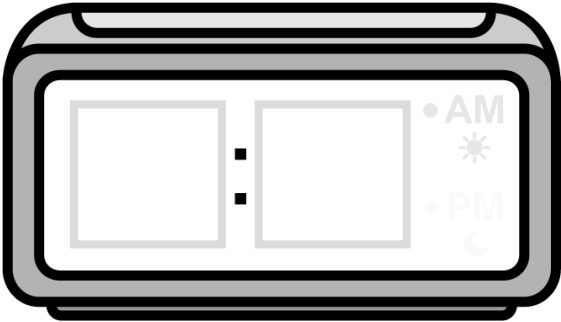
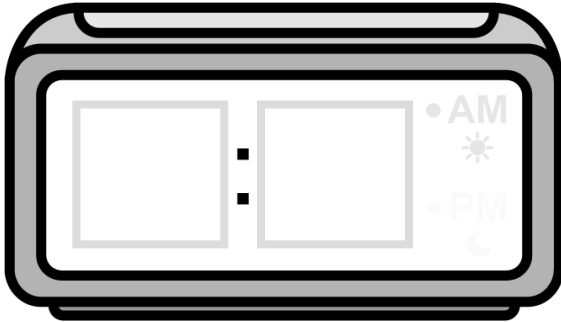
Bentleyville Bus Schedule				
	Main Street	Elm Lane	River Road	Lakefront Drive
Bus 1	6:45 a.m.	7:05 a.m.	7:15 a.m.	_____
Bus 2		11:05 a.m.		11:45 a.m.
Bus 3	5:15 p.m.		6:05 p.m.	

3. Bus 2 gets to Main Street 4 hours after Bus 1.
 What time will Bus 2 get to Main Street? Put it on the bus schedule.

Start Time:	How Long?	End Time:
	<p>_____</p> <p>hours</p>	

Bentleyville Bus Schedule				
	Main Street	Elm Lane	River Road	Lakefront Drive
Bus 1	6:45 a.m.	7:05 a.m.	7:15 a.m.	7:45 a.m.
Bus 2	_____	11:05 a.m.		11:45 a.m.
Bus 3	5:15 p.m.		6:05 p.m.	

4. Bus 2 takes 10 minutes to get from Elm Lane to River Road.
 What time will Bus 2 get to River Road? Put it on the bus schedule.

Start Time:	How Long?	End Time:
	<p style="text-align: center;">_____</p> <p style="text-align: center;">minutes</p>	

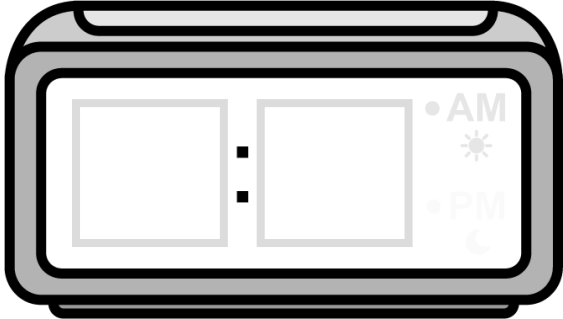
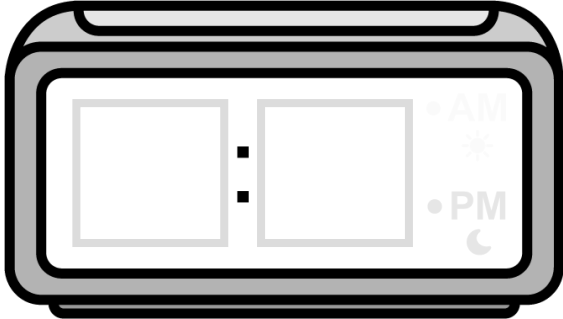
Bentleyville Bus Schedule				
	Main Street	Elm Lane	River Road	Lakefront Drive
Bus 1	6:45 a.m.	7:05 a.m.	7:15 a.m.	7:45 a.m.
Bus 2	10:45 a.m.	11:05 a.m.	_____	11:45 a.m.
Bus 3	5:15 p.m.		6:05 p.m.	

5. Bus 3 takes 25 minutes to get from Main Street to Elm Lane. What time will Bus 3 get to Elm Lane? Put it on the bus schedule.

Start Time:	How Long?	End Time:
	<p style="text-align: center;">_____</p> <p style="text-align: center;">minutes</p>	


Bentleyville Bus Schedule				
	Main Street	Elm Lane	River Road	Lakefront Drive
Bus 1	6:45 a.m.	7:05 a.m.	7:15 a.m.	7:45 a.m.
Bus 2	10:45 a.m.	11:05 a.m.	11:15 a.m.	11:45 a.m.
Bus 3	5:15 p.m.	_____	6:05 p.m.	

6. Bus 3 gets to Lakefront Drive 7 hours after Bus 2.
 What time will Bus 3 get to Lakefront Drive? Put it on the bus schedule.

Start Time:	How Long?	End Time:
	<p>_____</p> <p>hours</p>	


Bentleyville Bus Schedule				
	Main Street	Elm Lane	River Road	Lakefront Drive
Bus 1	6:45 a.m.	7:05 a.m.	7:15 a.m.	7:45 a.m.
Bus 2	10:45 a.m.	11:05 a.m.	11:15 a.m.	11:45 a.m.
Bus 3	5:15 p.m.	5:40 p.m.	6:05 p.m.	_____

1. Bus 1 takes 20 minutes to get from Main Street to Elm Lane. Bus 1 will get to Elm Lane at 7:05 a.m. Find the time. Put it on the bus schedule.

Start Time:	How Long?	End Time:
	20 minutes	


Bentleyville Bus Schedule				
	Main Street	Elm Lane	River Road	Lakefront Drive
Bus 1	6:45 a.m.		7:15 a.m.	
Bus 2		11:05 a.m.		11:45 a.m.
Bus 3	5:15 p.m.		6:05 p.m.	

2. Bus 1 takes 30 minutes to get from River Road to Lakefront Drive. Bus 1 will get to Lakefront Drive at 7:45 a.m. Find the time. Put it on the bus schedule.

Start Time:	How Long?	End Time:
	30 minutes	


Bentleyville Bus Schedule				
	Main Street	Elm Lane	River Road	Lakefront Drive
Bus 1	6:45 a.m.	7:05 a.m.	7:15 a.m.	
Bus 2		11:05 a.m.		11:45 a.m.
Bus 3	5:15 p.m.		6:05 p.m.	

3. Bus 2 gets to Main Street 4 hours after Bus 1. Bus 2 will get to Main Street at 10:45 a.m. Find the time. Put it on the bus schedule.

Start Time:	How Long?	End Time:
	4 hours	


Bentleyville Bus Schedule				
	Main Street	Elm Lane	River Road	Lakefront Drive
Bus 1	6:45 a.m.	7:05 a.m.	7:15 a.m.	7:45 a.m.
Bus 2		11:05 a.m.		11:45 a.m.
Bus 3	5:15 p.m.		6:05 p.m.	

4. Bus 2 takes 10 minutes to get from Elm Lane to River Road. Bus 2 will get to River Road at 11:15 a.m. Find the time. Put it on the bus schedule.

Start Time:	How Long?	End Time:
	10 minutes	


Bentleyville Bus Schedule				
	Main Street	Elm Lane	River Road	Lakefront Drive
Bus 1	6:45 a.m.	7:05 a.m.	7:15 a.m.	7:45 a.m.
Bus 2	10:45 a.m.	11:05 a.m.		11:45 a.m.
Bus 3	5:15 p.m.		6:05 p.m.	

5. Bus 3 takes 25 minutes to get from Main Street to Elm Lane. Bus 3 will get to Elm Lane at 5:40 p.m. Find the time. Put it on the bus schedule.

Start Time:	How Long?	End Time:
	25 minutes	

Bentleyville Bus Schedule				
	Main Street	Elm Lane	River Road	Lakefront Drive
Bus 1	6:45 a.m.	7:05 a.m.	7:15 a.m.	7:45 a.m.
Bus 2	10:45 a.m.	11:05 a.m.	11:15 a.m.	11:45 a.m.
Bus 3	5:15 p.m.		6:05 p.m.	

6. Bus 3 gets to Lakefront Drive 7 hours after Bus 2. Bus 3 will get to Lakefront Drive at 6:45 p.m. Find the time. Put it on the bus schedule.

Start Time:	How Long?	End Time:
	7 hours	

Bentleyville Bus Schedule				
	Main Street	Elm Lane	River Road	Lakefront Drive
Bus 1	6:45 a.m.	7:05 a.m.	7:15 a.m.	7:45 a.m.
Bus 2	10:45 a.m.	11:05 a.m.	11:15 a.m.	11:45 a.m.
Bus 3	5:15 p.m.	5:40 p.m.	6:05 p.m.	



For hands-on instruction, print, cut out and laminate.

7:05 a.m.	6:45 p.m.
5:40 p.m.	11:15 a.m.
10:45 a.m.	7:45 a.m.

